

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO CRIMINAL JUSTICE

CODE NO.: CJS 105 SEMESTER: I

PROGRAM: LAW AND SECURITY ADMINISTRATION / CORRECTIONS

AUTHOR: UGO CAPY

DATE: SEPTEMBER 1995

NEW: X REVISED:

APPROVED:

K. DeRosario
K. DeRosario, Dean
School of Human Sciences and
Teacher Education

Date

Aug. 15/95

****NOTE:**

Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.



**LAW AND SECURITY ADMINISTRATION
CORRECTIONAL WORKER
INTRODUCTION TO CRIMINAL JUSTICE
CJS 105
COURSE OUTLINE**

Course Number: CJS 105

Hours: 60

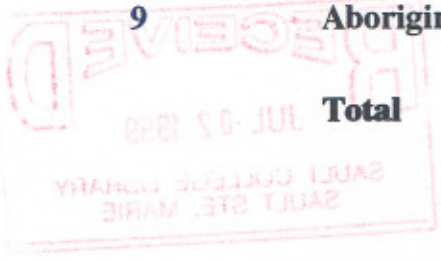
Instructor : Ugo Capy / Bob Tulloch

COURSE PHILOSOPHY/GOALS

This course will provide a historical perspective of the Canadian Criminal Justice System. It will introduce, to the students, the structures, components, institutions and individuals involved with the Administration of Justice in Canada and how it has evolved into its present form. The course will also examine legal issues in the Canadian Criminal Justice System.

This introductory level course is designed to be presented in nine modules. Each module has been designed as a stand alone unit of learning. Some modules, however, require that the student have the knowledge and skills associated with pre-requisite modules. The course modules are listed in the order in which they should be completed by the student. Further details for each module can be found in the following pages.

| Module # | Module Title | Hours |
|-----------------|--|--------------|
| | Introduction & Orientation | 2 |
| 1 | Canadian Criminal Justice: An introduction | 6 |
| 2 | The Structure & Operation of Canadian Policing | 6 |
| 3 | Critical Issues in Canadian Policing | 6 |
| 4 | The Structure & Operation of Can. Criminal Courts | 8 |
| 5 | Current Issues Concerning the Court Process | 6 |
| 6 | Critical Issues in Sentencing | 6 |
| 7 | The Structure & Operation of Canadian Corrections | 6 |
| 8 | Canadian Correctional Inst. / Community Based Cor. | 8 |
| 9 | Aboriginal Peoples and the Criminal Justice System | 6 |
| | Total | 60 |



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REQUIRED STUDENT RESOURCES

- Canadian Criminal Justice 2nd Ed.
- Griffiths and Verdun-Jones
Harcourt Brace 1994
- Carswell Pocket Criminal Code , 1995 ed.
- Handouts provided by course instructor

METHOD OF EVALUATION

Students will be evaluated through assignments and tests.

Students will be tested at the completion of the Policing Component, the Courts Component and the Corrections Component. Each one of these tests shall have a value of 25% of the final mark for the course. Students will also be required to complete one major paper that will have a value of 15% of the final grade. This paper will be due on December 6th, 1995. Two other assignments with a value of 5% each will make up the remainder of the grade.

Should a student wish to write a final exam, the grade for the tests and assignments will make up 70% of the final mark and the final exam will have a value of 30%. Students are encouraged to read the student manual for referencing departmental policy on late and overdue assignments.

COLLEGE GRADING POLICY

| | | |
|-----------|---|-------------------|
| 90 - 100% | = | A+ |
| 80 - 90% | = | A |
| 70 - 80% | = | B |
| 60 - 70% | = | C |
| BELOW 60% | = | R (Repeat Course) |

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he deems necessary to meet the needs of the students.

MODULE ONE

1.0 CANADIAN CRIMINAL JUSTICE: AN INTRODUCTION

UPON SUCCESSFUL COMPLETION OF THIS MODULE, STUDENTS WILL HAVE DEMONSTRATED AN ABILITY TO:

- 1.1 Identify the legislative and political bases of Criminal Justice
- 1.2 Describe the "SYSTEM" of Criminal Justice
- 1.3 List the responsibilities of Municipal, Provincial and Federal authorities with respect to the Justice System
- 1.4 Discuss the application of the Criminal Law
- 1.5 Differentiate between the "CRIME CONTROL MODEL and the DUE PROCESS MODEL" of Criminal Justice
- 1.6 Define the "CRITICAL PERSPECTIVE" of Criminal Justice
- 1.7 Define terms as set out by the course instructor

Required Resources for Module #1

- Pages 1 to 12 in course text
- Classroom notes
- Instructor handouts

MODULE TWO

2.0 THE STRUCTURE & OPERATION OF CANADIAN POLICING

UPON SUCCESSFUL COMPLETION OF THIS MODULE, STUDENTS WILL HAVE DEMONSTRATED AN ABILITY TO:

- 2.1 Describe the origins of Policing in Canada
- 2.2 Identify legislation that has affected the development of policing in Canada
- 2.3 Describe the current structure of Policing in Canada
- 2.4 Differentiate between the roles of municipal, provincial and federal police
- 2.5 List the duties of a police officer
- 2.6 Identify special powers and authorities granted to the police
- 2.7 Define terms as set out by the course instructor

Required Resources for Module #2

Pages 55 to 155 in course text
Classroom notes
Instructor handouts

MODULE THREE

3.0 CRITICAL ISSUES IN CANADIAN POLICING

UPON SUCCESSFUL COMPLETION OF THIS MODULE, STUDENTS WILL HAVE DEMONSTRATED AN ABILITY TO:

- 3.1 Discuss the role of police in Canadian society
- 3.2 Identify public perceptions of the police
- 3.3 List and Describe sources of conflict that police officers experience
- 3.4 Describe the impact of the Canadian Charter of Rights and Freedoms on Law Enforcement
- 3.5 Discuss employment equity issues in Policing

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- 3.6 Differentiate between pro-active and re-active policing models
- 3.7 List and describe three crime prevention programs
- 3.8 Discuss ethical issues in policing
- 3.9 Define terms as set out by the course instructor

Required Resources for Module #3

Pages 70 to 200 in course text

Classroom notes

Instructor handouts

Case Study Suggestions

1. Community policing - pros & cons
2. Women in policing - pros & cons
3. Breaking the Law to catch crooks

MODULE FOUR

4.0 THE STRUCTURE AND OPERATION OF CAN. CRIMINAL COURTS

UPON SUCCESSFUL COMPLETION OF THIS MODULE, STUDENTS WILL HAVE DEMONSTRATED AN ABILITY TO:

- 4.1 Outline the structure of Canadian Criminal Courts
- 4.2 Describe the roles of a Justice of the Peace in the Criminal Justice System
- 4.3 Explain the classification of Offences
- 4.4 Illustrate the process of bringing a case to court
- 4.5 Describe the bail Process
- 4.6 Describe the trial procedure including the roles of the Judge and/or jury
- 4.7 Discuss the system of appeals
- 4.8 Define terms as set out by the course instructor

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Required Resources for Module #4

Pages 210 to 264 in course text

Classroom notes

Instructor handouts

MODULE FIVE

5.0 CURRENT ISSUES CONCERNING THE COURT PROCESS

UPON SUCCESSFUL COMPLETION OF THIS MODULE, STUDENTS WILL HAVE DEMONSTRATED AN ABILITY TO:

- 5.1 Explain the right to counsel and legal representation in court
- 5.2 Identify Charter sections that deal with Courts and Trials
- 5.3 Discuss the issue of systemic delay in the Court system
- 5.3 Explain the implications of prosecutorial discretion
- 5.4 Explain plea bargaining as it relates to the Criminal Justice System
- 5.5 Define terms as set out by the course instructor

Required Resources for Module #5

Pages 279 to 336 in course text

Classroom notes

Instructor handouts

MODULE SIX

6.0 CRITICAL ISSUES IN SENTENCING

UPON SUCCESSFUL COMPLETION OF THIS MODULE, STUDENTS WILL HAVE DEMONSTRATED AN ABILITY TO:

- 6.1 Distinguish between sentencing and punishment
- 6.2 Explain the goals of sentencing
- 6.3 Differentiate between general and specific deterrence

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- 6.4 Identify the sentencing options that are used in Canadian Courts**
- 6.5 List the five categories of maximum terms of imprisonment**
- 6.6 Differentiate between federal and provincial terms of imprisonment**
- 6.7 Discuss sentencing disparity across Canada**
- 6.8 Define terms as set out by the course instructor**

Required Resources for Module #6

Pages 357 to 449 in course text

Classroom notes

Instructor handouts

MODULE SEVEN

7.0 THE STRUCTURE AND OPERATION OF CANADIAN CORRECTIONS

UPON SUCCESSFUL COMPLETION OF THIS MODULE, STUDENTS WILL HAVE DEMONSTRATED AN ABILITY TO:

- 7.1 Discuss the historical development of Corrections in Canada**
- 7.2 Identify the factors that influenced the development of Correctional Services in Canada**
- 7.3 Outline the structure and operations of Federal and Provincial Corrections**
- 7.4 Analyze the role of Corrections in Canadian society**
- 7.5 Define terms as set out by the course instructor**

Required Resources for Module #7

Course text

Classroom notes

Instructor handouts

MODULE EIGHT

8.0 CRITICAL ISSUES IN CANADIAN CORRECTIONS

UPON SUCCESSFUL COMPLETION OF THIS MODULE, STUDENTS WILL HAVE DEMONSTRATED AN ABILITY TO:

- 8.1 Examine the place of prisons in Canadian Society
- 8.2 Identify the goals of prisons
- 8.3 Examine the issue of "doing time"
- 8.4 Describe the inmate classification system
- 8.5 Discuss the role of correctional officers
- 8.6 Analyze the effectiveness of prison programs
- 8.7 State the objectives of Community corrections
- 8.8 Identify the alternatives to incarceration
- 8.9 Describe pre-release programs
- 8.10 Describe post incarceration release
- 8.11 Define terms as set out by the course instructor

Required Resources for Module #8

Course text
Classroom notes
Instructor handouts

MODULE NINE

9.0 ABORIGINAL PEOPLES AND THE CRIMINAL JUSTICE SYSTEM

UPON SUCCESSFUL COMPLETION OF THIS MODULE, STUDENTS WILL HAVE DEMONSTRATED AN ABILITY TO:

- 9.1 List the three factors that have been cited as being related to the crime rate of Aboriginal peoples

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- 9.2 Explain the fact that Aboriginals have a higher arrest rate than other groups**
- 9.3 State the reasons that account for the conflict often found between police and Aboriginals**
- 9.4 List the difficulties encountered by Aboriginal Police Forces**
- 9.5 State the mandate of Native Court workers**
- 9.6 Describe Circle Sentencing**
- 9.7 Identify three factors that are seen as necessary for successful community based Justice programs and Services**

Required Resources for Module #9

Pages 633 to 664 in course text

Classroom notes

Instructor handouts